## **Example Interview Questions for F2 interview practice**

N.B. If you have done an honest self-assessment and explored all the specialties out there, then you should find a good match to what you want in a job and to your personality. This will mean the interview questions should be easier to answer (you'll be the right person for the job, although thorough interview preparation is still very important).

Remember to personalise your answers by using examples and using the STAR (Situation, Task, Action and Result) framework.

**S** = situation. Describe the situation that you are using in your answer. This should be a concise overview.

**T** = task. What was the goal that you set **yourself** within the situation you describe?

**A** = action. What did **you** do? It is important to talk about **your** contribution as the panel want to hear about the actions that you specifically were involved in. What was your role? What skills did you use? Try to avoid talking about we...

**R** = result. What was the outcome of *your* action and what did you learn from your involvement.



About you: self-assessment: the sort of person you are, skills, knowledge, attitudes, values, motivation levels? Do you have the ability to get on with others, work in a team?

What are the qualities of a good doctor? Do you have those qualities?

What will be the biggest challenge in this post for you?

Give me an example of where you managed a clinical scenario well? And one where things didn't go so well?

You are dealing with an emergency on the ward and you are then called to review another patient urgently on a different ward. How do you prioritise and handle the situation?

How would you describe yourself?

Can you describe an occasion when you have worked well in a team?

What motivates you to give your greatest effort?

What skills or personal attributes do you possess that will make you a good trainee in this specialty?

How do you organise your workload?

Give an example of a situation where you showed leadership.

What skills do you need to improve?

What makes you a good team player? Give an example of a recent situation where you played an important role in a team. Give an example of a situation where you failed to act as a good team player?

## About why this specialty: career exploration and your decision-making

What made you choose this speciality as a career?

Which job have you enjoyed the most and why?

How has your previous experience prepared you for this career?

What are the most important rewards you expect in your career?

Why not train in another deanery?

What do you like least about this specialty?

Where do you see yourself in 10 years' time?

What have you done outside of your regular scheduled daily activities that demonstrates your interest in the specialty?

## What distinguishes you from all the others: e.g. audits/research, teaching, courses attended and leadership skills etc

Describe your experience of the audit process? What did you gain from your research/audit experience? How do you critically appraise a paper?

Give me an example of where you showed leadership skills?

Tell us about any teaching experiences or presentations you have done. Discuss any new teaching methods that you are aware of?

What are the qualities of a good teacher?

Tell us about an interesting audit that you did?

What is the difference between audit and research?

Tell us about your research experience.

Tell us about a research paper that you have recently read?

## Ethical questions/knowledge about NHS systems:

Your F1 colleague turns up drunk on the ward one morning, what do you do?

Can you tell me about clinical governance? Has clinical governance improved patient safety?

Your consultant has made a mistake as a result of an error of judgement and is asking you to alter the patient's notes to match his version of events. What do you do?

What has been the impact of the European Working Time directive on the NHS?

Your consultant does not seem interested in providing you with appropriate teaching. What do you do?