

SUPPORTING THE INTRODUCTION OF THE FP 2012 CURRICULUM IN LOCAL EDUCATION PROVIDERS

1. INTRODUCTION

The Foundation Programme Curriculum was revised following recommendations made in the Medical Education England (MEE) commissioned report, [Foundation for Excellence: An Evaluation of the Foundation Programme](#) (2010), and the General Medical Council's [The Trainee Doctor](#) (2011).

Further to the update and discussion at the STFS Foundation Faculty Briefing in March 2012, this document provides details of materials available to support the introduction of the FP 2012 Curriculum within local education providers and includes recommendations which local education providers may wish to consider.

2. FP 2012 Curriculum

[FP 2012 Curriculum](#) – a PDF edition of the new curriculum.

[FP Curriculum 2012 Supporting Notes](#) – includes a summary of key changes since 2010, frequently asked questions, summary of supervised learning events (SLEs), guidance regarding completion of the revised clinical and educational supervisor report forms.

[Draft FP Curriculum 2012 forms](#) – draft versions of the revised DOPs SLE, Mini CEX SLE, Developing the clinical teacher SLE, CBD SLE forms and the revised clinical and educational supervisor end of placement forms. (These forms are subject to change and will be electronic forms within the foundation e-portfolio.)

Recommendation:

- **LEPs to issue copies of the 3 documents above to all FTPDs, clinical/educational supervisors, FP administrators and others involved in the delivery of the foundation programme.**

3. FOUNDATION E-PORTFOLIO

The NES ePortfolio will be changing significantly from August 2012 to reflect the introduction of the FP Curriculum 2012 and, in order to support the changes, the South Thames Foundation School and London Deanery will be running interactive training workshops covering new functionality and general changes to the ePortfolio on **Monday 9 July 2012 and Tuesday 10 July 2012** (previously advertised – [click here for booking form](#)).

These sessions are open to administrators and/or clinicians within the KSS and London Deanery areas and will be delivered from the perspective of administrators, clinicians and trainees. It is recommended that LEPs identify local e-portfolio champions to attend this training event and that they then cascade the information locally to both trainees and trainers. A PowerPoint presentation produced by the UKFPO summarising changes to the ePortfolio is available at: [FP Curriculum 2012 ePortfolio Admin Use Presentation](#).

Recommendation:

- **LEPs to identify e-portfolio champions to attend foundation e-portfolio training workshop and cascade training within the LEP.**

4. UPDATING THE FOUNDATION FACULTY

The UK Foundation Programme Office has produced an [FP Curriculum 2012 FTPD and Supervisor Presentation](#) summarising a selection of the key changes to the Curriculum for FTPDs, clinical and educational supervisors and others involved in the delivery of the foundation programme.

UKFPO has also produced a [handout to support this session](#).

Please note that:

- Many key changes involve new administrative processes with revised forms to support Curriculum delivery.
- New forms and processes will largely be managed via the e-portfolio, hence greater e-portfolio engagement is required (especially by supervisors – *see section 3 above*).

The key changes covered include:

- New Curriculum syllabus headings
- High level descriptors to distinguish between F1 and F2 outcomes
- Supervised learning event (SLE) forms and guidance introduced
 - The number and value of the workplace based assessments required by the FP Curriculum 2010 were a cause for concern. This has been addressed in the FP Curriculum 2012 by introducing SLEs.
 - A SLE is an interaction between a foundation doctor and a trainer which leads to IMMEDIATE feedback and reflective learning.
 - SLEs are based on workplace-based assessment tools but performance descriptors have been removed and comment is via white box spaces for immediate feedback and developmental action points.
 - The principle is about engagement and real feedback to underpin development.
 - Important to remember that these are not assessments!
- Changes to assessment
 - Core procedures (F1 only)
 - Team assessment of behaviour (TAB)
 - Clinical supervisor's end of placement report
 - Educational supervisor's end of placement report
 - Educational supervisor's end of year report
- Detailed clinical supervisor's end of placement report
 - The clinical supervisor (supported by a Placement Supervision Group) takes responsibility for accurately describing the foundation doctor's performance in the workplace and highlighting any areas of excellence or concern which may require educational support.
 - The Placement Supervision Group consists of doctors more senior than F2, including at least one consultant or GP principal, senior nurses (band 5 or above) and allied health professionals.
 - The PSG is responsible for:
 - observing the foundation doctor's performance in the workplace
 - providing feedback on practice to the foundation doctor
 - providing structured feedback to the named clinical supervisor
 - undertaking and facilitating supervised learning events (SLEs).
- Detailed educational supervisor's end of placement & end of year report
- Introduction of foundation-ARCP process and forms
- Sign off documents reformatted into certificates

Recommendations:

- LEPs to include introduction of the FP 2012 curriculum on foundation faculty group and all specialty LFG agendas
- LFG/FTPD to identify appropriate events at which the presentation can be delivered e.g. specific briefing sessions, LAB, LFG, , consultant meetings, departmental team meetings etc
- LFG/FTPD to consider a mechanism to monitor/ensure that all educational/clinical supervisors have attended a briefing session

Action:

- LEPs to advise STFS (curriculum@stfs.org.uk) of dates of briefing sessions for educational/clinical supervisors by **Friday 1 June**.

[e-training for trainers](#) is a generic, open access, interactive e-learning platform which uses video clips and self-assessment to deliver training to doctors and other clinicians who may be involved in assessing or providing feedback to doctors. The relevant modules are in the process of being updated to reflect the introduction of SLEs and the trusts will be notified when the revised editions are available (expected early June).

Recommendation:

- LEPs re-circulate link to etft to all FTPDs, clinical/educational supervisors and other known assessors of foundation doctors once revised modules are available.

5. UPDATING CURRENT F1s

All 2011 F1 entrants to STFS were required to confirm on entry that they would transfer to the FP 2012 Curriculum. (Current F1s will receive a communication regarding the FP 2012 Curriculum shortly.)

To ensure that all foundation doctors are appropriately prepared and minimise the work for LEPs during the peak August period, it has been suggested that LEPs update/familiarise their current F1 doctors about the changes to the FP Curriculum and foundation ePortfolio **before** they rotate to F2 - i.e. in July 2012 rather than attempting to update two cohorts of foundation doctors and all of their trainers once the new training year has begun. This would enable new F2s to provide support to both incoming F1s and trainers during the peak year change over period.

Recommendation:

- LEPs to consider devoting a teaching session for updating/familiarising current F1s with the FP 2012 Curriculum and e-portfolio in mid-July.

APPENDIX A

SUMMARY OF WEB HYPERLINKS INCLUDING URLS

Foundation for Excellence: An Evaluation of the Foundation Programme:
http://www.mee.nhs.uk/pdf/401339_MEE_FoundationExcellence_acc.pdf

The Trainee Doctor
http://www.gmc-uk.org/Trainee_Doctor.pdf_39274940.pdf

FP 2012 Curriculum.
http://www.foundationprogramme.nhs.uk/download.asp?file=FP_Curriculum_2012_WEB_FINAL.PDF

FP Curriculum 2012 Supporting Notes.
http://www.foundationprogramme.nhs.uk/download.asp?file=Supporting_guidance_notes_-_FP_Curriculum_2012.pdf

Draft FP Curriculum 2012 forms
http://www.foundationprogramme.nhs.uk/download.asp?file=DRAFT_FP_Curriculum_2012_forms_30_03_12.pdf

e-Portfolio Training Workshop Booking Form
<https://www.stfs.org.uk/form/eportfolio-workshops-2012>

FP Curriculum 2012 FTPD and Supervisor Presentation
http://www.foundationprogramme.nhs.uk/download.asp?file=FP_Curric_2012_FTPDT_and_Superviosr_Presentation_-_FINAL.ppt

Handout to support foundation faculty update
http://www.foundationprogramme.nhs.uk/download.asp?file=Handout_for_supervisor_presentation_FP_Curric_Key_changes_since_2010.pdf

e-training for trainers
<http://www.etft.co.uk/>